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2007 Campus Accountability Data Table Alternative Education Accountability (AEA) Procedures

District Name: GARLAND ISD

Campus Name: MEMORIAL PREPARATORY SCH Grade Span: 06 - 08

Campus Type: AEC OF CHOICE

Rating: AEA: Academically Acceptable

Completion Rate II not evaluated due to grade span, small numbers, or no data. Annual Dropout Rate not evaluated due to grade span, small numbers, or no data. SDAA II not evaluated due to grade span, small numbers, or no data.

	District At-Risk	All Students	African	Hispanic	White	Econ Disadv
			American			
exas Assessment of Knowledge and	Skills (TA	KS) Progre	ss (Grades 3	3-12)		
Analysis Groups Evaluated						
		x	x	X	x	х
2006-07 Progress Measure						
# Tests Met Standard	37,658	442	95	143	195	177
# Tests	45,902	481	105	151	215	188
% Met Standard	82%	92%	90%	95%	91%	94%
Student Group %	n/a	100%	22%	31%	45%	39%
2005-06 Progress Measure						
# Tests Met Standard	37,360	482	124	143	209	229
# Tests	46,608	528	136	155	231	245
% Met Standard	80%	91%	91%	92%	90%	93%
Required Improvement						
Met Minimum Size Requirements	?					
Actual Change	2	1	-1	3	1	1
Improvement Required	_	-	-	-	_	_
Met Required Improvement?						
-	ment II (S	DAA II)(Gr	ades 3-10)			
tate-Developed Alternative Assess Analysis Groups Evaluated	ment II (S	DAA II)(Gr	ades 3-10)			
Analysis Groups Evaluated 2006-07 SDAA II Results	ment II (S	DAA II)(Gr				
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations	n/a	DAA II)(Gr	n/a	n/a	n/a	n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests		DAA II)(Gr		n/a n/a	n/a n/a	n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations	n/a	DAA II)(Gr - - -	n/a	,	,	,
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests	n/a n/a	DAA II)(Gr	n/a n/a	n/a	n/a	n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations	n/a n/a	DAA II)(Gr	n/a n/a	n/a	n/a	n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results	n/a n/a n/a	DAA II)(Gr	n/a n/a n/a	n/a n/a	n/a n/a	n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations	n/a n/a n/a	DAA II)(Gr	n/a n/a n/a n/a	n/a n/a n/a	n/a n/a n/a	n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests	n/a n/a n/a n/a	DAA II)(Gr	n/a n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations	n/a n/a n/a n/a n/a	DAA II)(Gr	n/a n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a	n/a n/a n/a n/a
2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations Required Improvement	n/a n/a n/a n/a n/a	DAA II)(Gr	n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a
Analysis Groups Evaluated 2006-07 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations 2005-06 SDAA II Results # Tests Met ARD Expectations # Tests % Met ARD Expectations Required Improvement Met Minimum Size Requirements	n/a n/a n/a n/a n/a n/a ?	DAA II)(Gr	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a n/a	n/a n/a n/a n/a n/a n/a

^{&#}x27;n/a' indicates that the data are not applicable.

^{&#}x27; - ' indicates that no data are available.

Special formats ('*', >99%, <1%) are used to protect student confidentiality.

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	District	All	African			Econ
	At-Risk	Students	American	Hispanic	White	Disadv
mpletion Rate II (Grades 9-12)						
Analysis Groups Evaluated						
Class of 2006						
# Completers	2,434	-	-	-	_	-
# Non-completers	215	-	-	-	-	-
# in Class	2,649	-	-	-	-	-
Completion Rate	91.9%	-	-	-	-	-
Student Group %	n/a	-	-	-	-	-
Class of 2005						
# Completers	1,895	-	-	-	_	-
# in Class	1,933	_	-	-	_	-
Completion Rate	98.0%	-	-	-	-	-
Required Improvement						
Met Minimum Size Requiremen	ts?					
Actual Change	-6.1	_	-	-	_	-
Improvement Required	_	-	-	-	_	-
Met Required Improvement?						
Decreases in completion rates beginning with the 2005-06 sch		o significa	ant changes	in the dro	pout def	inition
unual Dropout Rate (Grades 7-12 Analysis Groups Evaluated)					
2005-06						
	n/a	0	0	0	0	
2005-06 # Dropouts # Students in Grades 7-12	n/a	0 134	0 33	0 36	0 62	62
	n/a n/a n/a	0 134 0.0%	0 33 0.0%	0 36 0.0%	0 62 0.0%	62 0.09

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

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